

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 3 Reading**

| Student Group                    | Year    | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students                     | 2009-10 | 94  | 91   | >99%                   | 6   | 56                          | 39                     |
|                                  | 2010-11 | 84  | 89   | >99%                   | 16  | 72                          | 12                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 92   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 89   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 95   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 91   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 86   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 83   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | *   | 89   | >99%                   | *   | *                           | *                      |
|                                  | 2010-11 | 80  | 87   | >99%                   | 20  | 70                          | 10                     |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 3 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 91  | 96   | >99%                   | 9   | 45                          | 45                     |
|                            | 2010-11 | 92  | 94   | >99%                   | 8   | 77                          | 15                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 93   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | *   | 92   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 93  | 91   | >99%                   | 7   | 71                          | 21                     |
| Male                       | 2009-10 | 89  | 90   | >99%                   | 11  | 44                          | 44                     |
|                            | 2010-11 | 73  | 87   | >99%                   | 27  | *                           | *                      |
| Special Education          | 2009-10 | *   | 84   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 82   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 87   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 85   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 3 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 93  | 88   | >99%                   | 7   | 53                          | 40                     |
|                            | 2010-11 | 79  | 85   | >99%                   | 21  | 74                          | 5                      |
| Migrant                    | 2009-10 | *   | 82   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 80   | *                      | *   | *                           | *                      |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 3 Mathematics**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 56  | 85   | >99%                   | 44  | 39                          | 17                     |
|                                  | 2010-11 | 72  | 86   | >99%                   | 28  | 56                          | 16                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 86   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 86   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 96   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 88   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 77   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 77   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 33  | 82   | >99%                   | 67  | *                           | *                      |
|                                  | 2010-11 | 80  | 84   | >99%                   | 20  | 60                          | 20                     |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 3 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 64  | 92   | >99%                   | 36  | 36                          | 27                     |
|                            | 2010-11 | 62  | 92   | >99%                   | 38  | 46                          | 15                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 90   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | 67  | 85   | >99%                   | 33  | 44                          | 22                     |
|                            | 2010-11 | 86  | 86   | >99%                   | 14  | 71                          | 14                     |
| Male                       | 2009-10 | 44  | 85   | >99%                   | 56  | 33                          | 11                     |
|                            | 2010-11 | 55  | 87   | >99%                   | 45  | 36                          | 18                     |
| Special Education          | 2009-10 | *   | 76   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 78   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 81   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 83   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 3 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 53  | 80   | >99%                   | 47  | 33                          | 20                     |
|                            | 2010-11 | 74  | 82   | >99%                   | 26  | 53                          | 21                     |
| Migrant                    | 2009-10 | *   | 77   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 79   | *                      | *   | *                           | *                      |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 4 Reading**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 88  | 86   | >99%                   | 13  | 56                          | 31                     |
|                                  | 2010-11 | 70  | 85   | >99%                   | 30  | 45                          | 25                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 89   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 86   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 93   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 84   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 80   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 79   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | *   | 82   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | 50  | 82   | >99%                   | 50  | 38                          | 13                     |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

## For LOMETA ISD (141902)

## Grade 4 Reading

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 91  | 93   | >99%                   | 9   | 55                          | 36                     |
|                            | 2010-11 | 82  | 93   | >99%                   | 18  | 45                          | 36                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 90   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | *   | 87   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 90  | 87   | >99%                   | 10  | 60                          | 30                     |
| Male                       | 2009-10 | 78  | 84   | >99%                   | 22  | 67                          | 11                     |
|                            | 2010-11 | 50  | 84   | >99%                   | 50  | 30                          | 20                     |
| Special Education          | 2009-10 | *   | 76   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 77   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 75   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 75   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 4 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 86  | 81   | >99%                   | 14  | 57                          | 29                     |
|                            | 2010-11 | 63  | 80   | >99%                   | 38  | 50                          | 13                     |
| Migrant                    | 2009-10 | *   | 72   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 72   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 4 Mathematics**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 81  | 87   | >99%                   | 19  | 63                          | 19                     |
|                                  | 2010-11 | 70  | 88   | >99%                   | 30  | 45                          | 25                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 87   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 89   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 96   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 88   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 80   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 80   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | *   | 85   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | 75  | 86   | >99%                   | 25  | *                           | *                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 4 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 91  | 92   | >99%                   | 9   | 64                          | 27                     |
|                            | 2010-11 | 64  | 92   | >99%                   | 36  | 27                          | 36                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 91   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | *   | 87   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 80  | 88   | >99%                   | 20  | 60                          | 20                     |
| Male                       | 2009-10 | 67  | 87   | >99%                   | 33  | *                           | *                      |
|                            | 2010-11 | 60  | 88   | >99%                   | 40  | 30                          | 30                     |
| Special Education          | 2009-10 | *   | 78   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 79   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 82   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 83   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 4 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 79  | 83   | >99%                   | 21  | 57                          | 21                     |
|                            | 2010-11 | 69  | 84   | >99%                   | 31  | 56                          | 13                     |
| Migrant                    | 2009-10 | *   | 80   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 80   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 5 Reading**

| Student Group                    | Year    | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students                     | 2009-10 | 82  | 91   | >99%                   | 18  | 55                          | 27                     |
|                                  | 2010-11 | 70  | 92   | >99%                   | 30  | 40                          | 30                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 94   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 93   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 96   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 94   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 89   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 90   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 90  | 88   | >99%                   | 10  | 80                          | 10                     |
|                                  | 2010-11 | 60  | 90   | >99%                   | 40  | *                           | *                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 5 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 75  | 96   | >99%                   | 25  | 33                          | 42                     |
|                            | 2010-11 | 69  | 97   | >99%                   | 31  | 31                          | 38                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 96   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | *   | 92   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | *   | 93   | >99%                   | *   | *                           | *                      |
| Male                       | 2009-10 | 64  | 90   | >99%                   | 36  | 45                          | 18                     |
|                            | 2010-11 | 50  | 91   | >99%                   | 50  | 42                          | 8                      |
| Special Education          | 2009-10 | *   | 86   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 87   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 76   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 79   | *                      | *   | *                           | *                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 5 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 69  | 88   | >99%                   | 31  | 62                          | 8                      |
|                            | 2010-11 | 67  | 89   | >99%                   | 33  | 40                          | 27                     |
| Migrant                    | 2009-10 | *   | 81   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 82   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 5 Mathematics**

| Student Group                    | Year    | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students                     | 2009-10 | 95  | 91   | >99%                   | 5   | 64                          | 32                     |
|                                  | 2010-11 | 80  | 92   | >99%                   | 20  | 40                          | 40                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 92   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 92   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 96   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 91   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 86   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 86   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | *   | 90   | >99%                   | *   | *                           | *                      |
|                                  | 2010-11 | 80  | 91   | >99%                   | 20  | 60                          | 20                     |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*



**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 5 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 92  | 96   | >99%                   | 8   | 50                          | 42                     |
|                            | 2010-11 | 77  | 96   | >99%                   | 23  | 23                          | 54                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 94   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | *   | 91   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | *   | 92   | >99%                   | *   | *                           | *                      |
| Male                       | 2009-10 | 91  | 91   | >99%                   | 9   | 55                          | 36                     |
|                            | 2010-11 | 67  | 92   | >99%                   | 33  | 42                          | 25                     |
| Special Education          | 2009-10 | *   | 84   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 85   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 82   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 84   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 5 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 92  | 88   | >99%                   | 8   | 77                          | 15                     |
|                            | 2010-11 | 80  | 89   | >99%                   | 20  | 47                          | 33                     |
| Migrant                    | 2009-10 | *   | 85   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 85   | *                      | *   | *                           | *                      |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 5 Science**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 95  | 86   | 95                     | 5   | 60                          | 35                     |
|                                  | 2010-11 | 68  | 86   | >99%                   | 32  | 37                          | 32                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 90   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 86   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 93   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 83   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 78   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 78   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 89  | 82   | 90                     | 11  | 67                          | 22                     |
|                                  | 2010-11 | 60  | 82   | >99%                   | 40  | 40                          | 20                     |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 5 Science**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | *   | 94   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 77  | 93   | >99%                   | 23  | 38                          | 38                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 91   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | *   | 84   | 91                     | *   | *                           | *                      |
|                            | 2010-11 | *   | 84   | >99%                   | *   | *                           | *                      |
| Male                       | 2009-10 | 90  | 88   | >99%                   | 10  | 50                          | 40                     |
|                            | 2010-11 | 50  | 87   | >99%                   | 50  | 42                          | 8                      |
| Special Education          | 2009-10 | *   | 66   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 67   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 68   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 68   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 5 Science**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 91  | 81   | 92                     | 9   | 73                          | 18                     |
|                            | 2010-11 | 67  | 80   | >99%                   | 33  | 33                          | 33                     |
| Migrant                    | 2009-10 | *   | 76   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 74   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 6 Reading**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 83  | 85   | >99%                   | 17  | 44                          | 39                     |
|                                  | 2010-11 | 73  | 84   | >99%                   | 27  | 45                          | 27                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 88   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 86   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 93   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 85   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 82   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 80   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 57  | 81   | >99%                   | 43  | 29                          | 29                     |
|                                  | 2010-11 | 73  | 79   | >99%                   | 27  | 64                          | 9                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 6 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | *   | 92   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 80  | 91   | >99%                   | 20  | 30                          | 50                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 89   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | 78  | 88   | >99%                   | 22  | 33                          | 44                     |
|                            | 2010-11 | 73  | 87   | >99%                   | 27  | 45                          | 27                     |
| Male                       | 2009-10 | 89  | 83   | >99%                   | 11  | 56                          | 33                     |
|                            | 2010-11 | 73  | 81   | >99%                   | 27  | 45                          | 27                     |
| Special Education          | 2009-10 | *   | 71   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 69   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 59   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 58   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 6 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 73  | 80   | >99%                   | 27  | 45                          | 27                     |
|                            | 2010-11 | 60  | 78   | >99%                   | 40  | 47                          | 13                     |
| Migrant                    | 2009-10 | *   | 69   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 68   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 6 Mathematics**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 78  | 82   | >99%                   | 22  | 39                          | 39                     |
|                                  | 2010-11 | 68  | 82   | >99%                   | 32  | 55                          | 14                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 81   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 84   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 95   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 84   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 72   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 73   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 71  | 78   | >99%                   | 29  | 29                          | 43                     |
|                                  | 2010-11 | 73  | 79   | >99%                   | 27  | *                           | *                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 6 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 80  | 89   | >99%                   | 20  | 40                          | 40                     |
|                            | 2010-11 | 70  | 89   | >99%                   | 30  | 40                          | 30                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 87   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | 67  | 82   | >99%                   | 33  | 33                          | 33                     |
|                            | 2010-11 | 64  | 83   | >99%                   | 36  | 55                          | 9                      |
| Male                       | 2009-10 | 89  | 81   | >99%                   | 11  | 44                          | 44                     |
|                            | 2010-11 | 73  | 81   | >99%                   | 27  | 55                          | 18                     |
| Special Education          | 2009-10 | *   | 64   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 65   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 65   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 67   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 6 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 73  | 76   | >99%                   | 27  | 45                          | 27                     |
|                            | 2010-11 | 53  | 77   | >99%                   | 47  | 47                          | 7                      |
| Migrant                    | 2009-10 | *   | 69   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 72   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 7 Reading**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 65  | 85   | >99%                   | 35  | 61                          | 4                      |
|                                  | 2010-11 | 80  | 85   | >99%                   | 20  | 53                          | 27                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 87   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 86   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 93   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 85   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 81   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 80   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 50  | 80   | >99%                   | 50  | *                           | *                      |
|                                  | 2010-11 | 50  | 81   | >99%                   | 50  | *                           | *                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 7 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 77  | 93   | >99%                   | 23  | 69                          | 8                      |
|                            | 2010-11 | *   | 93   | >99%                   | *   | *                           | *                      |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 91   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | 70  | 87   | >99%                   | 30  | *                           | *                      |
|                            | 2010-11 | 71  | 87   | >99%                   | 29  | 43                          | 29                     |
| Male                       | 2009-10 | 62  | 83   | >99%                   | 38  | 54                          | 8                      |
|                            | 2010-11 | 88  | 84   | >99%                   | 13  | 63                          | 25                     |
| Special Education          | 2009-10 | 40  | 67   | >99%                   | 60  | *                           | *                      |
|                            | 2010-11 | *   | 70   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 53   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 55   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 7 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 58  | 79   | >99%                   | 42  | *                           | *                      |
|                            | 2010-11 | 70  | 80   | >99%                   | 30  | 60                          | 10                     |
| Migrant                    | 2009-10 | *   | 66   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 68   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 7 Mathematics**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 43  | 80   | >99%                   | 57  | 35                          | 9                      |
|                                  | 2010-11 | 60  | 80   | >99%                   | 40  | 27                          | 33                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 81   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 80   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 94   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 83   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 69   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 69   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 30  | 77   | >99%                   | 70  | 20                          | 10                     |
|                                  | 2010-11 | 67  | 77   | >99%                   | 33  | 33                          | 33                     |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 7 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 54  | 88   | >99%                   | 46  | 46                          | 8                      |
|                            | 2010-11 | 56  | 89   | >99%                   | 44  | 22                          | 33                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 86   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | 60  | 80   | >99%                   | 40  | 40                          | 20                     |
|                            | 2010-11 | 43  | 80   | >99%                   | 57  | 14                          | 29                     |
| Male                       | 2009-10 | 31  | 80   | >99%                   | 69  | *                           | *                      |
|                            | 2010-11 | 75  | 80   | >99%                   | 25  | 38                          | 38                     |
| Special Education          | 2009-10 | 20  | 64   | >99%                   | 80  | *                           | *                      |
|                            | 2010-11 | *   | 65   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 59   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 60   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 7 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 32  | 74   | >99%                   | 68  | *                           | *                      |
|                            | 2010-11 | 60  | 74   | >99%                   | 40  | 30                          | 30                     |
| Migrant                    | 2009-10 | *   | 68   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 67   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 8 Reading**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | *   | 94   | >99%                   | *   | *                           | *                      |
|                                  | 2010-11 | 85  | 93   | >99%                   | 15  | 63                          | 22                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 95   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 94   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 96   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 92   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 92   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 91   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | *   | 91   | >99%                   | *   | *                           | *                      |
|                                  | 2010-11 | 77  | 91   | >99%                   | 23  | 62                          | 15                     |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 8 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | *   | 98   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 93  | 97   | >99%                   | 7   | 64                          | 29                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 97   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | *   | 95   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 92  | 95   | >99%                   | 8   | 58                          | 33                     |
| Male                       | 2009-10 | *   | 93   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 80  | 92   | >99%                   | 20  | 67                          | 13                     |
| Special Education          | 2009-10 | *   | 83   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 71  | 83   | >99%                   | 29  | 57                          | 14                     |
| Limited English Proficient | 2009-10 | *   | 66   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 66   | *                      | *   | *                           | *                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 8 Reading**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | *   | 91   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 82  | 90   | >99%                   | 18  | 55                          | 27                     |
| Migrant                    | 2009-10 | *   | 83   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 82   | *                      | *   | *                           | *                      |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 8 Mathematics**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 73  | 86   | >99%                   | 27  | 65                          | 8                      |
|                                  | 2010-11 | 70  | 87   | >99%                   | 30  | 67                          | 4                      |
| American Indian/Alaskan Native   | 2009-10 | *   | 85   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 85   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 96   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 89   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 79   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 80   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 86  | 83   | >99%                   | 14  | *                           | *                      |
|                                  | 2010-11 | 62  | 84   | >99%                   | 38  | *                           | *                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 8 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 72  | 93   | >99%                   | 28  | 61                          | 11                     |
|                            | 2010-11 | 79  | 93   | >99%                   | 21  | 71                          | 7                      |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 92   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | *   | 87   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 83  | 88   | >99%                   | 17  | 75                          | 8                      |
| Male                       | 2009-10 | 65  | 86   | >99%                   | 35  | 55                          | 10                     |
|                            | 2010-11 | 60  | 86   | >99%                   | 40  | *                           | *                      |
| Special Education          | 2009-10 | 40  | 72   | >99%                   | 60  | 20                          | 20                     |
|                            | 2010-11 | 71  | 74   | >99%                   | 29  | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 63   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 63   | *                      | *   | *                           | *                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 8 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 63  | 81   | >99%                   | 37  | *                           | *                      |
|                            | 2010-11 | 68  | 82   | >99%                   | 32  | 64                          | 5                      |
| Migrant                    | 2009-10 | *   | 75   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 75   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 8 Science**

| Student Group                    | Year    | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students                     | 2009-10 | 60  | 77   | >99%                   | 40  | 32                          | 28                     |
|                                  | 2010-11 | 48  | 78   | >99%                   | 52  | 41                          | 7                      |
| American Indian/Alaskan Native   | 2009-10 | *   | 79   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 79   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 91   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 81   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 66   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 68   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 57  | 70   | >99%                   | 43  | 43                          | 14                     |
|                                  | 2010-11 | 43  | 72   | >99%                   | 57  | 36                          | 7                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*



**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

## For LOMETA ISD (141902)

## Grade 8 Science

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 61  | 88   | >99%                   | 39  | 28                          | 33                     |
|                            | 2010-11 | 53  | 89   | >99%                   | 47  | 47                          | 7                      |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 86   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | 83  | 74   | >99%                   | 17  | 67                          | 17                     |
|                            | 2010-11 | 46  | 75   | >99%                   | 54  | 38                          | 8                      |
| Male                       | 2009-10 | 53  | 79   | >99%                   | 47  | 21                          | 32                     |
|                            | 2010-11 | 50  | 80   | >99%                   | 50  | 44                          | 6                      |
| Special Education          | 2009-10 | *   | 58   | *                      | *   | *                           | *                      |
|                            | 2010-11 | 29  | 60   | >99%                   | 71  | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 39   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 41   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 8 Science**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 44  | 68   | >99%                   | 56  | 39                          | 6                      |
|                            | 2010-11 | 50  | 70   | >99%                   | 50  | 42                          | 8                      |
| Migrant                    | 2009-10 | *   | 60   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 62   | *                      | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 10 English Language Arts**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 89  | 90   | 90                     | 11  | *                           | *                      |
|                                  | 2010-11 | 81  | 90   | 96                     | 19  | 73                          | 8                      |
| American Indian/Alaskan Native   | 2009-10 | *   | 91   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 90   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 93   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 89   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 86   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 87   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 82  | 87   | 92                     | 18  | *                           | *                      |
|                                  | 2010-11 | 71  | 87   | 93                     | 29  | 64                          | 7                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

## For LOMETA ISD (141902)

## Grade 10 English Language Arts

| Student Group              | Year    | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| White                      | 2009-10 | *   | 94   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 89  | 94   | >99%                   | 11  | 78                          | 11                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 93   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | 88  | 93   | >99%                   | 13  | *                           | *                      |
|                            | 2010-11 | 79  | 93   | >99%                   | 21  | 64                          | 14                     |
| Male                       | 2009-10 | 91  | 86   | 85                     | 9   | *                           | *                      |
|                            | 2010-11 | 83  | 87   | 92                     | 17  | *                           | *                      |
| Special Education          | 2009-10 | *   | 67   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 66   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 50   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 53   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 10 English Language Arts**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 88  | 85   | 94                     | 13  | *                           | *                      |
|                            | 2010-11 | 75  | 86   | 95                     | 25  | 70                          | 5                      |
| Migrant                    | 2009-10 | *   | 81   | *                      | *   | *                           | *                      |
|                            | 2010-11 | 60  | 80   | >99%                   | 40  | 40                          | 20                     |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 10 Mathematics**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 85  | 74   | >99%                   | 15  | 75                          | 10                     |
|                                  | 2010-11 | 65  | 74   | >99%                   | 35  | 58                          | 8                      |
| American Indian/Alaskan Native   | 2009-10 | *   | 74   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 73   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 90   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 73   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 61   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 61   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 73  | 69   | >99%                   | 27  | 64                          | 9                      |
|                                  | 2010-11 | 64  | 69   | >99%                   | 36  | 57                          | 7                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

## For LOMETA ISD (141902)

## Grade 10 Mathematics

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | *   | 83   | >99%                   | *   | *                           | *                      |
|                            | 2010-11 | 67  | 83   | >99%                   | 33  | *                           | *                      |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 80   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | 88  | 74   | >99%                   | 13  | 63                          | 25                     |
|                            | 2010-11 | 71  | 74   | >99%                   | 29  | 57                          | 14                     |
| Male                       | 2009-10 | 83  | 73   | >99%                   | 17  | *                           | *                      |
|                            | 2010-11 | 58  | 74   | >99%                   | 42  | *                           | *                      |
| Special Education          | 2009-10 | *   | 51   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 52   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 42   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 44   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 10 Mathematics**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 82  | 66   | >99%                   | 18  | 76                          | 6                      |
|                            | 2010-11 | 65  | 67   | >99%                   | 35  | 60                          | 5                      |
| Migrant                    | 2009-10 | *   | 65   | *                      | *   | *                           | *                      |
|                            | 2010-11 | 60  | 62   | >99%                   | 40  | 40                          | 20                     |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*



**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 10 Science**

|                                  |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                                  |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |  |                        |   |                             |                        |
| All Students                     | 2009-10 | 70  | 73   | >99%                   | 30  | 60                          | 10                     |
|                                  | 2010-11 | 71  | 75   | 92                     | 29  | 58                          | 13                     |
| American Indian/Alaskan Native   | 2009-10 | *   | 77   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 78   | *                      | *   | *                           | *                      |
| Asian                            | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 89   | *                      | *   | *                           | *                      |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                                  | 2010-11 | *   | 73   | *                      | *   | *                           | *                      |
| African American                 | 2009-10 | *   | 61   | *                      | *   | *                           | *                      |
|                                  | 2010-11 | *   | 62   | *                      | *   | *                           | *                      |
| Hispanic                         | 2009-10 | 64  | 65   | >99%                   | 36  | 55                          | 9                      |
|                                  | 2010-11 | 67  | 68   | 86                     | 33  | 58                          | 8                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 10 Science**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| White                      | 2009-10 | 78  | 86   | >99%                   | 22  | 67                          | 11                     |
|                            | 2010-11 | 78  | 87   | >99%                   | 22  | 67                          | 11                     |
| Two or More Races          | 2009-10 | n/a   | n/a  | n/a                    | n/a   | n/a                         | n/a                    |
|                            | 2010-11 | *   | 85   | *                      | *   | *                           | *                      |
| Female                     | 2009-10 | 63  | 71   | >99%                   | 38  | 50                          | 13                     |
|                            | 2010-11 | 71  | 73   | >99%                   | 29  | 64                          | 7                      |
| Male                       | 2009-10 | 75  | 75   | >99%                   | 25  | 67                          | 8                      |
|                            | 2010-11 | 70  | 76   | 83                     | 30  | 50                          | 20                     |
| Special Education          | 2009-10 | *   | 45   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 46   | *                      | *   | *                           | *                      |
| Limited English Proficient | 2009-10 | *   | 29   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 31   | *                      | *   | *                           | *                      |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For LOMETA ISD (141902)**

**Grade 10 Science**

|                            |         | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level |                             |                        |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
|                            |         |   |  |                        | % Not Meeting Standard (Basic)                            | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |  |                        |   |                             |                        |
| Economically Disadvantaged | 2009-10 | 71  | 63   | >99%                   | 29  | 59                          | 12                     |
|                            | 2010-11 | 61  | 65   | 90                     | 39  | 50                          | 11                     |
| Migrant                    | 2009-10 | *   | 55   | *                      | *   | *                           | *                      |
|                            | 2010-11 | *   | 53   | 60                     | *   | *                           | *                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For LOMETA ISD (141902)**

|                                  |         | Reading/Language Arts |                |  |  | Mathematics    |                |  |  |
|----------------------------------|---------|-----------------------|----------------|--|--|----------------|----------------|--|--|
|                                  |         | Percent Tested        | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                                  |         |                       |                |  |  |                |                |  |  |
|                                  |         | Target: 95%           | Target: 95%    | '11 Target: 80%  | '11 Target: 80%  | Target: 95%    | Target: 95%    | '11 Target: 75%  | '11 Target: 75%  |
| District                         | State   | District              | State          | District   | State  | District       | State          |  |  |
| Student Group                    | Year    |                       |                |  |  |                |                |  |  |
| All Students                     | 2009-10 | 99                    | >99%           | 86   | 88   | >99%           | >99%           | 74   | 84   |
|                                  | 2010-11 | 99                    | >99%           | 81   | 88   | >99%           | >99%           | 73   | 84   |
| American Indian/Alaskan Native   | 2009-10 | *                     | 99             | *  | 91   | *              | 99             | *  | 85   |
|                                  | 2010-11 | *                     | 99             | *  | 88   | *              | >99%           | *  | 84   |
| Asian                            | 2009-10 | n/a                   | n/a            | n/a  | n/a  | n/a            | n/a            | n/a  | n/a  |
|                                  | 2010-11 | *                     | 99             | *  | 94   | *              | >99%           | *  | 95   |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a                   | n/a            | n/a  | n/a  | n/a            | n/a            | n/a  | n/a  |
|                                  | 2010-11 | *                     | 99             | *  | 89   | *              | >99%           | *  | 86   |
| African American                 | 2009-10 | *                     | >99%           | *  | 84   | *              | >99%           | *  | 75   |
|                                  | 2010-11 | *                     | >99%           | *  | 83   | *              | >99%           | *  | 75   |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For LOMETA ISD (141902)**

|                   |         | Reading/Language Arts |                |  |  | Mathematics    |                |  |  |
|-------------------|---------|-----------------------|----------------|--|--|----------------|----------------|--|--|
|                   |         | Percent Tested        | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                   |         |                       |                |  |  |                |                |  |  |
|                   |         | Target: 95%           | Target: 95%    | '11 Target: 80%  | '11 Target: 80%  | Target: 95%    | Target: 95%    | '11 Target: 75%  | '11 Target: 75%  |
| District          | State   | District              | State          | District   | State  | District       | State          |  |  |
| Student Group     | Year    |                       |                |  |  |                |                |  |  |
| Hispanic          | 2009-10 | 98                    | 99             | 77   | 85   | >99%           | >99%           | 65   | 81   |
|                   | 2010-11 | 99                    | 99             | 70   | 85   | >99%           | >99%           | 70   | 82   |
| White             | 2009-10 | >99%                  | >99%           | 92   | 94   | >99%           | >99%           | 79   | 91   |
|                   | 2010-11 | >99%                  | >99%           | 90   | 94   | >99%           | >99%           | 72   | 91   |
| Two or More Races | 2009-10 | n/a                   | n/a            | n/a  | n/a  | n/a            | n/a            | n/a  | n/a  |
|                   | 2010-11 | *                     | >99%           | *  | 92   | *              | >99%           | *  | 89   |
| Female            | 2009-10 | >99%                  | >99%           | 91   | 90   | >99%           | >99%           | 81   | 84   |
|                   | 2010-11 | >99%                  | >99%           | 88   | 90   | >99%           | >99%           | 77   | 85   |
| Male              | 2009-10 | 98                    | 99             | 82   | 86   | >99%           | >99%           | 69   | 83   |
|                   | 2010-11 | 99                    | >99%           | 74   | 86   | >99%           | >99%           | 68   | 84   |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For LOMETA ISD (141902)**

|                            |         | Reading/Language Arts |                |  |  | Mathematics    |                |  |  |
|----------------------------|---------|-----------------------|----------------|--|--|----------------|----------------|--|--|
|                            |         | Percent Tested        | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                            |         |                       |                |  |  |                |                |  |  |
|                            |         | Target: 95%           | Target: 95%    | '11 Target: 80%  | '11 Target: 80%  | Target: 95%    | Target: 95%    | '11 Target: 75%  | '11 Target: 75%  |
| District                   | State   | District              | State          | District   | State  | District       | State          |  |  |
| Student Group              | Year    |                       |                |  |  |                |                |  |  |
| Special Education          | 2009-10 | >99%                  | 99             | 71   | 66   | >99%           | 99             | 64   | 61   |
|                            | 2010-11 | >99%                  | 99             | 64   | 67   | >99%           | >99%           | 57   | 63   |
| Limited English Proficient | 2009-10 | 78                    | 99             | 56   | 77   | >99%           | >99%           | 63   | 78   |
|                            | 2010-11 | 92                    | 99             | 38   | 78   | >99%           | >99%           | 77   | 79   |
| Economically Disadvantaged | 2009-10 | 99                    | 99             | 81   | 83   | >99%           | >99%           | 66   | 79   |
|                            | 2010-11 | 99                    | 99             | 74   | 83   | >99%           | >99%           | 71   | 79   |
| Migrant                    | 2009-10 | >99%                  | 98             | 75   | 75   | >99%           | 99             | 67   | 74   |
|                            | 2010-11 | >99%                  | 98             | 58   | 76   | >99%           | >99%           | 67   | 75   |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For LOMETA ISD (141902)**

|                                  |         | Additional Academic Indicators |                           |                           |                           |                 |                 |
|----------------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|-----------------|-----------------|
|                                  |         | Four-year Graduation Rate      | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Attendance Rate | Attendance Rate |
|                                  |         | '10 Target: 75%                | '10 Target: 75%           | '10 Target: 80%           | '10 Target: 80%           | Target: 90%     | Target: 90%     |
|                                  |         | '11 Target: 75%                | '11 Target: 75%           | '11 Target: 80%           | '11 Target: 80%           | Target: 90%     | Target: 90%     |
|                                  |         | District                       | State                     | District                  | State                     | District        | State           |
| Student Group                    | Year    |                                |                           |                           |                           |                 |                 |
| All Students                     | 2009-10 | 85.2                           | 80.6                      | 91.3                      | 83.4                      | n/a             | 95.6            |
|                                  | 2010-11 | 92.0                           | 84.3                      | 92.9                      | 85.1                      | n/a             | 95.5            |
| American Indian/Alaskan Native   | 2009-10 | -                              | 80.3                      | -                         | 86.6                      | n/a             | 95.0            |
|                                  | 2010-11 | -                              | 84.2                      | -                         | 83.8                      | n/a             | 95.0            |
| Asian                            | 2009-10 | n/a                            | n/a                       | n/a                       | n/a                       | n/a             | n/a             |
|                                  | 2010-11 | n/a                            | n/a                       | n/a                       | n/a                       | n/a             | 97.5            |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a                            | n/a                       | n/a                       | n/a                       | n/a             | n/a             |
|                                  | 2010-11 | n/a                            | n/a                       | n/a                       | n/a                       | n/a             | 95.5            |
| African American                 | 2009-10 | *                              | 73.8                      | *                         | 76.5                      | n/a             | 95.2            |
|                                  | 2010-11 | -                              | 78.8                      | *                         | 78.8                      | n/a             | 95.1            |
| Hispanic                         | 2009-10 | 91.7                           | 73.5                      | 100.0                     | 77.0                      | n/a             | 95.5            |
|                                  | 2010-11 | 92.3                           | 78.8                      | 91.7                      | 80.0                      | n/a             | 95.3            |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

## For LOMETA ISD (141902)

|                            |         | Additional Academic Indicators |                           |                           |                           |                 |                 |
|----------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|-----------------|-----------------|
|                            |         | Four-year Graduation Rate      | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Attendance Rate | Attendance Rate |
|                            |         | '10 Target: 75%                | '10 Target: 75%           | '10 Target: 80%           | '10 Target: 80%           | Target: 90%     | Target: 90%     |
|                            |         | '11 Target: 75%                | '11 Target: 75%           | '11 Target: 80%           | '11 Target: 80%           | Target: 90%     | Target: 90%     |
|                            |         | District                       | State                     | District                  | State                     | District        | State           |
| Student Group              | Year    |                                |                           |                           |                           |                 |                 |
| White                      | 2009-10 | 78.6                           | 89.7                      | 100.0                     | 91.1                      | n/a             | 95.7            |
|                            | 2010-11 | 91.7                           | 91.6                      | 93.3                      | 92.1                      | n/a             | 95.6            |
| Two or More Races          | 2009-10 | n/a                            | n/a                       | n/a                       | n/a                       | n/a             | n/a             |
|                            | 2010-11 | n/a                            | n/a                       | n/a                       | n/a                       | n/a             | 95.7            |
| Female                     | 2009-10 | 84.6                           | 82.9                      | 80.0                      | 85.0                      | n/a             | 95.6            |
|                            | 2010-11 | 90.0                           | 86.5                      | 92.3                      | 86.8                      | n/a             | 95.5            |
| Male                       | 2009-10 | 85.7                           | 78.3                      | 100.0                     | 81.8                      | n/a             | 95.6            |
|                            | 2010-11 | 93.3                           | 82.1                      | 93.3                      | 83.5                      | n/a             | 95.5            |
| Special Education          | 2009-10 | 100.0                          | 71.8                      | 100.0                     | 77.3                      | n/a             | 94.1            |
|                            | 2010-11 | 85.7                           | 74.4                      | 100.0                     | 78.1                      | n/a             | 94.0            |
| Limited English Proficient | 2009-10 | *                              | 56.9                      | *                         | 63.8                      | n/a             | 96.5            |
|                            | 2010-11 | *                              | 62.8                      | *                         | 67.5                      | n/a             | 96.3            |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For LOMETA ISD (141902)

|                            |         | Additional Academic Indicators |                           |                           |                           |                 |                 |
|----------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|-----------------|-----------------|
|                            |         | Four-year Graduation Rate      | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Attendance Rate | Attendance Rate |
|                            |         | '10 Target: 75%                | '10 Target: 75%           | '10 Target: 80%           | '10 Target: 80%           |                 |                 |
|                            |         | '11 Target: 75%                | '11 Target: 75%           | '11 Target: 80%           | '11 Target: 80%           | Target: 90%     | Target: 90%     |
|                            |         | District                       | State                     | District                  | State                     | District        | State           |
| Student Group              | Year    |                                |                           |                           |                           |                 |                 |
| Economically Disadvantaged | 2009-10 | 100.0                          | 78.3                      | 93.3                      | 76.6                      | n/a             | 95.3            |
|                            | 2010-11 | 94.7                           | 81.9                      | 100.0                     | 83.7                      | n/a             | 95.2            |
| Migrant                    | 2009-10 | *                              | 69.3                      | *                         | 72.3                      | n/a             | 94.1            |
|                            | 2010-11 | *                              | 75.7                      | *                         | 76.4                      | n/a             | 93.9            |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test\*\***

January 31, 2012

**For LOMETA ISD (141902)**

|         | District | State |
|---------|----------|-------|
| Year    |          |       |
| 2009-10 | -        | 9,166 |
| 2010-11 | -        | 9,747 |

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**\*\*The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.**

**Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2012

**For LOMETA ISD (141902)**

|                           |         | Met AYP    | SIP<br>(for the subsequent school year) |
|---------------------------|---------|------------|---|
| District/School           | Year    |            |   |
| LOMETA ISD (141902)       | 2009-10 | Meets AYP  | NONE                                    |
|                           | 2010-11 | Missed AYP | NONE                                    |
| LOMETA SCHOOL (141902001) | 2009-10 | Meets AYP  | NONE                                    |
|                           | 2010-11 | Missed AYP | NONE                                    |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For LOMETA ISD (141902)**

|                           |         | Bachelors | Masters | Doctorate |
|---------------------------|---------|-----------|---------|-----------|
| District/School           | Year    |           |         |           |
| LOMETA ISD (141902)       | 2009-10 | 82.6      | 17.4    | 0.0       |
|                           | 2010-11 | 79.3      | 20.7    | 0.0       |
| LOMETA SCHOOL (141902001) | 2009-10 | 82.6      | 17.4    | 0.0       |
|                           | 2010-11 | 79.3      | 20.7    | 0.0       |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

January 31, 2012

**For LOMETA ISD (141902)**

|                           |         | %    |
|---------------------------|---------|------|
| District/School           | Year    |      |
| LOMETA ISD (141902)       | 2009-10 | 0.00 |
|                           | 2010-11 | 0.00 |
| LOMETA SCHOOL (141902001) | 2009-10 | 0.00 |
|                           | 2010-11 | 0.00 |

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**

**Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses**

January 31, 2012

**For LOMETA ISD (141902)**

|                           |         | %    | High Poverty Schools | Low Poverty Schools |
|---------------------------|---------|------|----------------------|---------------------|
| District/School           | Year    |      |                      |                     |
| LOMETA ISD (141902)       | 2009-10 | 0.00 | 0.00                 | -                   |
|                           | 2010-11 | 0.00 | 0.00                 | -                   |
| LOMETA SCHOOL (141902001) | 2009-10 | 0.00 | n/a                  | n/a                 |
|                           | 2010-11 | 0.00 | n/a                  | n/a                 |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

## Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

January 31, 2012

| Grade                         | Subject | Student Group                 | % Below Basic   | % At or Above Basic | % At or Above Proficient | % At or Above Advanced |     |
|-------------------------------|---------|-------------------------------|-----------------|---------------------|--------------------------|------------------------|-----|
| Grade 4                       | Reading | Overall                       | 36              | 64                  | 28                       | 6                      |     |
|                               |         | American Indian               | n/a             | n/a                 | n/a                      | n/a                    |     |
|                               |         | Asian                         | 8               | 92                  | 59                       | 24                     |     |
|                               |         | Black                         | 45              | 55                  | 18                       | 3                      |     |
|                               |         | Hispanic                      | 46              | 54                  | 19                       | 2                      |     |
|                               |         | White                         | 19              | 81                  | 45                       | 11                     |     |
|                               |         | Students with Disabilities    | 68              | 32                  | 10                       | 1                      |     |
|                               |         | English Language Learner      | 62              | 38                  | 9                        | 1                      |     |
|                               |         | National School Lunch Program | 47              | 53                  | 17                       | 2                      |     |
|                               |         | Math                          | Overall         | 15                  | 85                       | 39                     | 5   |
|                               |         |                               | American Indian | n/a                 | n/a                      | n/a                    | n/a |
|                               |         |                               | Asian           | 3                   | 97                       | 69                     | 27  |
|                               |         |                               | Black           | 23                  | 77                       | 25                     | 1   |
| Hispanic                      | 19      |                               | 81              | 29                  | 2                        |                        |     |
| White                         | 6       |                               | 94              | 60                  | 9                        |                        |     |
| Students with Disabilities    | 44      |                               | 56              | 19                  | 1                        |                        |     |
| English Language Learner      | 27      |                               | 73              | 20                  | 1                        |                        |     |
| National School Lunch Program | 20      |                               | 80              | 28                  | 2                        |                        |     |
| Grade 8                       | Reading |                               | Overall         | 26                  | 74                       | 27                     | 2   |
|                               |         |                               | American Indian | n/a                 | n/a                      | n/a                    | n/a |
|                               |         |                               | Asian           | 8                   | 92                       | 59                     | 6   |
|                               |         |                               | Black           | 37                  | 63                       | 15                     | n/a |
|                               |         | Hispanic                      | 32              | 68                  | 17                       | 1                      |     |
|                               |         | White                         | 13              | 87                  | 42                       | 3                      |     |
|                               |         | Students with Disabilities    | 65              | 35                  | 6                        | n/a                    |     |
|                               |         | English Language Learner      | 73              | 27                  | 1                        | n/a                    |     |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or [Student.Assessment@tea.state.tx.us](mailto:Student.Assessment@tea.state.tx.us).

## Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

January 31, 2012

| Grade | Subject | Student Group                 | %<br>Below<br>Basic | %<br>At or<br>Above<br>Basic | %<br>At or<br>Above<br>Proficient | %<br>At or<br>Above<br>Advanced |
|-------|---------|-------------------------------|---------------------|------------------------------|-----------------------------------|---------------------------------|
|       |         | National School Lunch Program | 34                  | 66                           | 16                                | n/a                             |
|       | Math    | Overall                       | 19                  | 81                           | 40                                | 9                               |
|       |         | American Indian               | n/a                 | n/a                          | n/a                               | n/a                             |
|       |         | Asian                         | 3                   | 97                           | 69                                | 30                              |
|       |         | Black                         | 29                  | 71                           | 21                                | 4                               |
|       |         | Hispanic                      | 24                  | 76                           | 31                                | 4                               |
|       |         | White                         | 8                   | 92                           | 58                                | 15                              |
|       |         | Students with Disabilities    | 54                  | 46                           | 15                                | 4                               |
|       |         | English Language Learner      | 52                  | 48                           | 10                                | 1                               |
|       |         | National School Lunch Program | 26                  | 74                           | 28                                | 3                               |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or [Student.Assessment@tea.state.tx.us](mailto:Student.Assessment@tea.state.tx.us).



**Part V b. - State Level: 2011 Participation Rates for Students with Disabilities and Limited English Proficient students**

January 31, 2012

| Grade   | Subject | Student Group              | %     |
|---------|---------|----------------------------|-------|
| Grade 4 | Reading | Students with Disabilities | 48.00 |
|         |         | Limited English Proficient | 75.00 |
|         | Math    | Students with Disabilities | 60.00 |
|         |         | Limited English Proficient | 95.00 |
| Grade 8 | Reading | Students with Disabilities | 53.00 |
|         |         | Limited English Proficient | 80.00 |
|         | Math    | Students with Disabilities | 53.00 |
|         |         | Limited English Proficient | 86.00 |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.*

*For information on the National Assessment of Educational Progress (NAEP) results and sample, please see*

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

*Questions regarding Part V b. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or [Student.Assessment@tea.state.tx.us](mailto:Student.Assessment@tea.state.tx.us).*